

R.T.I. MEETING MINUTES
02-12-10

Agenda: Debrief, Session 1
Update on Session 2

In Attendance: A. Barner, J. Arreola, H. Kolb, L. Reonal, D. Phillips, K. Lundbergh, J. Moche, B. Teixeira, A. Windokun, N. Williamson

Ms. Arreola states that teachers have said there is not enough time. 90% improving in math. Ms. Phillips suggested that we might consider three ten week modules next year. There is some concern that there is not enough material in Measuring Up for ten week modules. Most intervention teachers seem pleased with the materials. Some SWR teachers feel that they do not have enough time to get through a novel. Mr. Williamson suggested that the teacher choose a shorter novel. According to Mr. Williamson, 467 kids were held in auditorium since S.T.A.R. tardy enforcement began. He explained the tardy policy of Connect-Ed call home for tardy kids, trash pickup, detention, etc. General response to R.T.I. seems positive. S.T.A.R. vs. Homeroom first has pluses and negatives for both models. With S.T.A.R. first, we can tackle the tardy problem head-on, but fewer kids will make it to S.T.A.R.. On the other hand, a Homeroom first model would permit more kids to get to S.T.A.R., but would hamper our efforts at curbing tardiness. Teachers will be surveyed.