

VAN NUYS MIDDLE SCHOOL  
A California Partnership School  
**Response to Intervention Committee**

**DATE:12/02/2009    TIME: 7:30**

**LOCATION: A203**

**In Attendance:** N. Williamson, J. Moche, K. Lundbergh, M. Hatcher, A. Windokun, J. Arreola, H. Kolb, L. Reonal, B. Teixeira

**MINUTES**

AGENDA

- 1) General issues, concerns and updates
- 2) Julie's plan for 5 STAR intervention
- 3) School-wide reading program with Ms. Hatcher as guest
- 4) ELAP funded intervention (if time permits)

I.      GENERAL ISSUES, CONCERNS, AND UPDATES

We had two responses from the staff concerning RTI and MyDATA. One was to thank the committee for support on MyData. The other said that we need a parent component to support RTI.

Reviewing last week's minutes: We settled on a more flexible inter-team model. Staffing for the program is to be filled by volunteers.

Mr. Windokun will be looking at math intervention materials.

Questions:

Mr. Moche – How will the kids know where to go? Mrs. Lundbergh will handle this through scheduling. This will have to be done by December 18.

Mrs. Arreola – Why did Dr. Barner send out an e-mail asking what teachers are doing in STAR period?

Mr. Williamson - To basically be informed about what is going on.

II.      JULIE'S FIVE STAR INTERVENTION PLAN

Mrs. Arreola and Ms. Gadwood currently have an AVID-based intervention program in place that they would like to keep using. A committee member offered the opinion that allowing the Five Star Academy to disengage from RTI could negatively impact the school-wide RTI program. Although it was felt that Mrs. Arreola and Ms. Gadwood would very likely succeed in their effort, allowing this separate intervention would be an invitation to other academies or groups to opt. out, thereby resulting in a possible negative impact on our school-wide intervention efforts.

III.     SCHOOL-WIDE READING PROGRAM

Mrs. Hatcher was invited to talk about some of the reading strategies she uses in her classroom, which could be adopted for our school-wide reading program. She spoke of some of her ongoing successes and challenges.

Mr. Williamson said we will be sending a letter home to the parents of all students who are two grade levels behind in their reading level. If those students feel that they did not give their best effort on the SRI, they will be invited to retake the SRI.

There was some discussion on the need to include non-fiction materials in our reading program, since approximately 90% of the CST is based in non-fiction materials. Increasing the opportunities for students to engage nonfiction materials might possibly offer teachers who teach subjects other than English an avenue for increased participation in the program. Mr. Teixeira will conduct a search for nonfiction materials for each of the core subjects.

#### IV. ELAP FUNDED INTERVENTION

We have about \$34,000.00 in state money for LEPs, 85% (about \$29,000) for intervention and 15% (about \$5,000) for clerical. Of this, about \$30,000 can be made available for Saturday School.

The meeting was adjourned at 8:42.

bct